

How to Solve: Functions and Custom Characters

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Theory

Definition: What is a Function?

A function is a relation which takes an input and gives a unique output for that input.

$$\text{Ex: } f(x) = 2x + 1$$

For each value of x we will get a unique value of $f(x)$

If $x=1$, then in $f(x)$ we will replace x with 1 on both left and right hand side of $f(x) = 2x+1$ to get

$$f(1) = 2*1 + 1 = 3$$

Domain and Range of a Function

Domain: The set of values which the independent variable [Ex: (x) in $f(x)$] can take for which the dependent variable [Ex: $f(x)$] has a valid value [Ex: value should not be undefined]

$$\text{Ex: } f(x) = \frac{1}{x-2}$$

Now, we know that a fraction becomes undefined when the denominator is zero. So, $f(x) = \frac{1}{x-2}$ will become undefined when denominator will become 0

So, for $x-2 = 0$ or, $x=2$ $f(x)$ is not defined

So, Domain of $f(x)$ is $x \in \mathbb{R}$ (x belongs to all real numbers) and $x \neq 2$

Range: The set of resulting values of the function $f(x)$ for all possible values of x in the domain of $f(x)$

Ex: $f(x) = \frac{1}{x-2}$

Range of $f(x)$ is the set of all values which $f(x)$ takes when x takes the values in the domain (i.e $x \in \mathbb{R}$ and $x \neq 2$) of $f(x)$

Ex. $x=3$ is in domain so, $f(3) = \frac{1}{3-2} = 1$ is in Range of the function.

Problem Types

PT1 : f(constant) Problems

In this type of problems $f(x)$ will be given and we will be asked to find the value of $f(\text{constant})$, ex $f(1)$ and so no. Let's take some examples:

Q1. $f(x) = 3x + 1$. Find $f(2)$

Solution:

Compare the things inside the bracket in $f(x)$ and $f(2)$. So, we need to replace x with 2 in $f(x) = 3x + 1$ to get the value of $f(2) \Rightarrow f(2) = 3*2 + 1 = 7$

Q2. If $f(x) = \frac{x+3}{2x-6}$, where $x \neq 3$, then find $f(5)$.

Solution:

Replace x with 5 in $f(x) = \frac{x+3}{2x-6}$ we get

$$f(5) = \frac{5+3}{2*5-6} = \frac{8}{4} = 2$$

Q3. If $f(x) = 2x^2 + 5$ and $f(a) = 13$. Then find the value of a .

Solution:

Replace x with a in $f(x) = 2x^2 + 5$ we have

$$f(a) = 2a^2 + 5 = 13 \text{ (given)}$$

$$\Rightarrow 2a^2 = 13 - 5 = 8$$

$$\Rightarrow a^2 = 4 \Rightarrow a = \pm 2$$

Q4. If $f(x) = \frac{5x-1}{3x-7}$, where $x \neq \frac{7}{3}$, and $f(a) = 7$ then find the value of a .

Solution:

Replace x with a in $f(x) = \frac{5x-1}{3x-7}$ we have

$$f(a) = \frac{5a-1}{3a-7} = 7 \text{ (given)}$$

$$\Rightarrow 5a - 1 = 7 * (3a-7) \Rightarrow 5a - 1 = 21a - 49$$

$$\Rightarrow 48 = 16a \Rightarrow a = 3$$

PT2 : Reciprocal Problems

In this type of problems we will be given $f(x)$ and will be required to find the value of $f(\frac{1}{x})$. Let's take some examples:

Q1. If $f(x) = 2x+1$, then find the value of $f(\frac{1}{x})$

Solution:

We will compare what is inside the bracket of $f(x)$ and $f(\frac{1}{x})$.

So, we need to replace x with $\frac{1}{x}$ in $f(x) = 2x+1$ to get the value of $f(\frac{1}{x})$

$$\Rightarrow f(\frac{1}{x}) = 2 * \frac{1}{x} + 1 = \frac{2+x}{x}$$

Q2. If $f(x) = \frac{x-2}{3x+4}$ then find the value of $f(\frac{1}{x})$

Solution:

Replace x with $\frac{1}{x}$ in $f(x) = \frac{x-2}{3x+4}$, we get

$$f(\frac{1}{x}) = \frac{\frac{1}{x} - 2}{3\frac{1}{x} + 4}$$

$$\Rightarrow f(\frac{1}{x}) = \frac{1 - 2x}{3 + 4x}$$

PT3 : Nested Functions Problems

In this type of problems we will be given two functions, let's say $f(x)$ and $g(x)$ and will be required to find the value of $f(g(x))$ or $g(f(x))$. Let's take some examples:

Q1. If $f(a) = a^2$, $g(a) = a^3$, Find $f(g(a))$

Solution:

$f(g(a))$ is called as nested function, as one function is inside the other.

Let's start by finding the value of $g(a)$ first. $g(a) = a^3$ [given]

So, $f(g(a)) = f(a^3)$

To find $f(a^3)$ we will replace a with a^3 in $f(a) = a^2$ to get

$$f(a^3) = ((a^3)^2) = a^6$$

$$\Rightarrow f(g(a)) = a^6$$

Q2. If $f(x) = 2x-3$ and $g(x) = x^3$. Then find $f(g(x))$

Solution:

Let's start by finding the value of $g(x)$ first. $g(x) = x^3$ [given]

So, $f(g(x)) = f(x^3) = 2 * x^3 - 3$

Q3. If $f(x) = \frac{2x+3}{3x+5}$ and $g(x) = 3x - 2$, then find the value of $f(g(2))$ and $g(f(3))$

Solution:

$$f(g(2)) = f(3*2 - 2) = f(4) = \frac{2*4+3}{3*4+5} = \frac{11}{17}$$

$$g(f(3)) = g\left(\frac{2*3+3}{3*3+5}\right) = g\left(\frac{9}{14}\right) = 3*\frac{9}{14} - 2 = \frac{27-28}{14} = \frac{-1}{14}$$

Q4. If $f(x) = 3x-2$ and $g(x) = x^2$. Then for what value of x is $f(g(x)) = g(f(x))$

Solution:

$$f(g(x)) = f(x^2) = 3*x^2 - 2$$

$$g(f(x)) = g(3x-2) = (3x-2)^2$$

$$f(g(x)) = g(f(x)) \Rightarrow 3*x^2 - 2 = (3x-2)^2$$

$$\Rightarrow 3*x^2 - 2 = 9x^2 - 2*3x*2 + 2^2 \quad [\text{Using } (a-b)^2 = a^2 - 2ab + b^2]$$

$$\Rightarrow 3*x^2 - 2 = 9x^2 - 12x + 22$$

$$\Rightarrow 6x^2 - 12x + 6 = 0 \quad [\text{Dividing both the sides by 6}]$$

$$\Rightarrow x^2 - 2x + 1 = 0$$

$$\Rightarrow (x-1)^2 = 0$$

$$\Rightarrow x = 1$$

PT4 : Simultaneous Equations Problems

In this type of problems we will be given a function and some of the values for that function and we would be asked to find value of $f(\text{something})$. Let's take some examples:

Q1. If $f(x) = a + bx$ and $f(1) = 6$ and $f(2) = 10$, then find the value of $f(10)$

Solution:

$$f(1) = a + b*1 = a + b = 6 \text{ (given) } \dots(1)$$

$$f(2) = a + b*2 = a + 2b = 10 \text{ (given) } \dots(2)$$

(2) - (1) we get

$$(a+2b) - (a+b) = 10 - 6 = 4$$

$$\Rightarrow b = 4$$

$$a + b = 6 \Rightarrow a = 2$$

$$\text{So, } f(x) = 2 + 4x$$

$$f(10) = 2 + 4*10 = 42$$

Q2. If $f(x) = ax^2 + bx$ and $f(1)=10$ and $f(2)=30$, then find the value of $f(3)$

Solution:

$$f(1) = a1^2 + b*1 = a + b = 10 \text{ (given)(1)}$$

$$f(2) = a2^2 + b*2 = 4a + 2b = 30 \text{ (given)(2)}$$

(1) * 4 - (2) we get

$$4(a+b) - (4a + 2b) = 4*10 - 30 = 10$$

$$2b = 10 \Rightarrow b = 5$$

$$a + b = 10 \Rightarrow a = 5$$

$$f(x) = 5x^2 + 5x$$

$$f(3) = 5*3^2 + 5*3 = 45 + 15 = 60$$

PT5 : Symmetric Functions Problems

In this type of problems we will be given couple of $f(x)$'s and we will be asked for which of this function $f(X) = f(1-x)$. Lets take some examples:

Q1. For which of the following functions is $f(x) = f(1-x)$ for all values of x ?

A. $f(x) = x^2$

B. $f(x) = x + 1$

C. $f(x) = 2x + 1$

D. $f(x) = x*(1-x)$

Solution:

We need to find the value of $f(1-x)$ using $f(x)$ in all the four options and check for which option is the value of $f(1-x)$ exactly equal to $f(x)$

A. $f(x) = x^2$

$$f(1-x) = (1-x)^2 = 1 - 2x + x^2 \neq x^2 \text{ for all values of } x. \text{ So, } f(x) \neq f(1-x) \text{ for all } x$$

B. $f(x) = x + 1$

$$f(1-x) = (1-x) + 1 = 2 - x \neq x + 1 \text{ for all values of } x. \text{ So, } f(x) \neq f(1-x) \text{ for all } x$$

C. $f(x) = 2x + 1$

$$f(1-x) = 2(1-x) + 1 = 3 - 2x \neq 2x + 1 \text{ for all values of } x. \text{ So, } f(x) \neq f(1-x) \text{ for all } x$$

D. $f(x) = x*(1-x)$

$$f(1-x) = (1-x)*(1-(1-x)) = (1-x)*x = x*(1-x) \text{ for all values of } x. \text{ So, } f(x) = f(1-x) \text{ for all } x$$

So, Answer is D

Now, this is lengthy to do. But, there is a theory behind symmetry which can make these problems easier to solve:

How to check if a function is symmetric in terms of x and 1-x

$f(x) = f(1-x)$ when $f(x)$ is symmetric in terms of x and $(1-x)$, which means

If there is a term of x in numerator then there should be a term of $(1-x)$ in numerator with the same power and the same sign

If there is a term of x in denominator then there should be a term of $(1-x)$ in denominator with the same power and the same sign

Examples of Symmetric Functions

$f(x) = f(1-x)$ in the below examples as the function is symmetric in terms of x and $(1-x)$

1. $f(x) = x^2 * (1-x)^2$

Function is having a term of x and a term of $(1-x)$ in the numerator with the same power (2) and the same sign (+)

2. $f(x) = x^2 + (1-x)^2$

Function is having a term of x and a term of $(1-x)$ in the numerator with the same power (2) and the same sign (+)

3. $f(x) = \frac{1}{-x^3 - (1-x)^3}$

Function is having a term of x and a term of $(1-x)$ in the denominator with the same power (3) and the same sign (-)

Examples of Non-Symmetric Functions

$f(x) \neq f(1-x)$ in the below examples as function is non-symmetric in terms of x and $(1-x)$

1. $f(x) = x^2 * (1-x)^3$

Different Powers: Function is having a term of x and a term of $(1-x)$ in the numerator and the same sign (+) but the power of x and $(1-x)$ is different, 2 and 3 respectively

2. $f(x) = x^2 - (1-x)^2$

Different Signs: Function is having a term of x and a term of $(1-x)$ in the numerator with the same power (2) but different sign (+) and (-) respectively

3. $f(x) = \frac{1}{-x^3 + (1-x)^3}$

Function is having a term of x and a term of $(1-x)$ in the denominator with the same power (3) but different signs

4. $f(x) = \frac{x^3}{(1-x)^3}$

Function is having a term of x in numerator but no term of $(1-x)$ in numerator and a term for $(1-x)$ in denominator but no term of x in denominator, so not symmetric

PT6 : Custom Characters Problems

In this type of problems we will be given some custom characters like @ their definition will be given too. We will to consider them as functions and solve the problems. Lets take some examples:

Q1. If $a@b = a^2 - 2ab$, then find the value of $2 @ (3@1)$

Solution:

Here we will consider @ a function of a and b

Let's find the value of $3@1$ first.

we will compare $3@1$ with $a@b \Rightarrow a=3$ and $b=1$

$$\Rightarrow 3@1 = 3^2 - 2*3*1 = 9 - 6 = 3$$

$$\Rightarrow 2 @ (3@1) = 2 @ 3 = 2^2 - 2*2*3 = 4 - 12 = -8$$

Q2. If $a \square b = b \square a$ for all values of a and b, then what can be the possible operation \square ?

1. Addition
2. Multiplication
3. Division
4. Subtraction

Solution:

1. Addition $\Rightarrow a + b = b + a$ which is true for all values of a and b. So, it is possible

2. Multiplication $\Rightarrow a * b = b * a$ which is true for all values of a and b. So, it is possible

3. Division $\Rightarrow ab = ba$ which does not have to be true for all values of a and b. So, it is NOT possible

4. Subtraction $\Rightarrow a - b = b - a$ which does not have to be true for all values of a and b. So, it is NOT possible

So, answer is a and 2

Q3. If $a \# b = a + b - 2ab$, then find the value of $(4 \# 2) \# (1 \# 3)$

1. $2 \# 3$
2. $3 \# 4$
3. $4 \# 8$
4. $1 \# 2$

Solution:

$$4 \# 2 = 4 + 2 - 2*4*2 = -10$$

$$1 \# 3 = 1 + 3 - 2*1*3 = -2$$

$$\Rightarrow (4 \# 2) \# (1 \# 3) = -10 \# -2 = -10 - 2 - 2*(-10)*(-2) = -12 - 40 = -52$$

Now, the answer choices are also given in terms of the custom characters. So, we need to solve each answer to check which one will give us -52 answer.

1. $2 \# 3 = 2+3 - 2*2*3 = 5 - 12 = -7$, so not the answer

2. $3 \# 4 = 3+4 - 2*3*4 = 7 - 24 = -17$, so not the answer

3. $4 \# 8 = 4+8 - 2*4*8 = 12 - 64 = -52$, so THIS is the answer. We don't need to solve further but solving just to explain the process

4. $1 \# 2 = 1+2 - 2*1*2 = 3 - 4 = -1$

Q4. Solve for \diamond and \square in the below subtraction equation. (given that \diamond and \square are single digit numbers)

$$\begin{array}{r} \diamond \diamond 4 \\ - \square \diamond \\ \hline 57 \square \\ \hline \end{array}$$

Solution:

Check the [Video for explanation](#)

Answer is $\diamond = 6$ and $\square = 8$

Q5. Solve for \diamond and \square in the below multiplication equation. (given that \diamond and \square are single digit numbers)

$$\begin{array}{r} 3 \diamond \\ * \square 2 \\ \hline 155 \square \\ \hline \end{array}$$

Solution:

Check the [Video for explanation](#)

Answer is $\diamond = 7$ and $\square = 4$